

# Special Accommodations for Students

## Pacing

- Extended time requirements
- Vary activities often
- Allow breaks
- Omit assignments requiring copying in timed situations
- Send home set of texts/materials for preview/review
- Shorten assignment

## Environment

- Preferential seating
- Use study cubicle/carrel
- Reduce visual distractions
- Reduce auditory distractions
- Reduce spatial distractions
- Reduce movement distractions
- Allow use of auxiliary lighting

## Presentation of Subject

- Teacher/student tapes lectures
- Model or demonstrate subject matter
- Pre-teach vocabulary
- Use advanced organizers
- Check often for understanding
- Reduce need for student to switch attention (from to paper/board, book, lecturer, etc.)
- Teacher repeats verbally material written on Overheads or black/white boards
- Allow peer-supported note taking

## Materials

- Simplify arrangement of materials on page
- Highlight texts/study guides
- Large print or Braille text
- Mask all materials except one being worked on
- Type teacher materials
- Modified chair/desk
- Special equipment: computer
- Special equipment: calculator
- Special equipment: FM system

### **Self-Management**

- Visual daily schedule
- Calendars
- Have student repeat directions
- Begin homework in class
- Use study sheets to organize material
- Monitor assignment notebook/planner
- Design/use long-term assignment organizer

### **Testing Adaptations**

- Oral
- Taped
- Read test to student
- Allow text in large print or Braille
- Preview language of text questions
- Modify format/length
- Extend time frame
- Provide test in segments
- Allow re-test
- Grade test pass/fail
- Open book/notes
- Allow breaks

### **Assignments**

- Give directions in small, distinct steps
- Use written back-up for oral directions
- Materials at student's reading instructional level
- Provide lower difficulty level
- Give extra cues or prompts
- Reduce paper and pencil tasks
- Read or tape record directions to student
- Individual contract for assignments
- Allow student to record or type all assignments
- Adapt worksheets
- Avoid penalizing for penmanship/sloppiness
- Exempt from oral reading before peers
- Exempt from \_\_\_\_\_ before peers

### **Social Interaction Support**

- Supervise during transitions
- Peer tutoring/rotating peers
- Structure activities for social interaction
- Cooperative learning groups
- Develop signals to communicate behavior

